



# Ysgol Gynradd Gymraeg Y Castell

## Annual Governors' Report to Parents

2019-2020



To be presented on the  
school's website.

23<sup>rd</sup> October 2020

Cerddwn ymlaen â ffydd yn ein cân.



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Cerddwn ymlaen â ffydd yn ein cân



## **Governors' Introduction**

Welcome to Ysgol y Castell's Annual Report for 2019 / 2020. School activities and policies between September 2019 and March 2020 ensured pupils' education, well being and immersion in Welsh language and culture were paramount and this is displayed throughout the report. School closure in March and partial reopening in June obviously caused a massive disruption to everything planned for the pupils.

I was and remain extremely impressed with how well all staff, pupils and parents have adapted to the challenges that Covid-19 presents. As you know, the well being of everyone is one of our core values, but never in the life of the school has this been more important. Through us all playing our part, the children's education can remain being given effectively.

There is much we currently wish to change in our world; so we should keep in mind the wise words of Nelson Mandela when he said that 'education is the most powerful weapon we can use to change the world'.

Best wishes and keep safe.

Gareth Williams

Chair of Governors

No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

No formal complaints were received during this academic year.

## **Pupils' Activities**

At Ysgol Y Castell, we are proud of our curricular provision, learning experiences and the wealth of extra-curricular activities offered to pupils. All the experiences mentioned below ensure a wide and varied provision for all our pupils. All activities enrich their learning and inspire them to work to the best of their potential; with enjoyment, commitment and towards a meaningful purpose.

### **Autumn Term**

Year 4 and 5	Mewn Cymeriad – Harri Tudur
KS2	Visit from a parent (Mrs S. Lewis Jones) to discuss recycling
Year 1 – Year 6	Visit from Urdd officer Siôn Lewis and Mr Urdd
Dreigiau'r Castell	Writing their Action Plan for Siarter Iaith activities
Year 5	Cardiff Castle
Years 1 and 2	Caerphilly Fire Station
Football Team	Urdd Competition
FP and KS2	Jennifer from Caerphilly Library
Dreigiau'r Castell	'Shwmae, Su'mae' celebrations for the school community
Year1 – Year 6	Fire Officers to speak with children
Years 3&4	Hockey festival at Y Gwyndy
Y6 School Council	Llancaiach – Children's commissioner for Wales
FSM Pupils (Y6)	Link-up activities with Cwm Rhymni (Y Gwyndy)
Parents	Engagement week for all classes
Creative Project	Started planning a project with Ifor Bach and Ysgol Gymraeg Caerffili
Year 6	Shakespeare Schools Project – Blackwood Miners Institute
KS2 Individuals	Eisteddfod Y Cymoedd
Swimming Team	Urdd Swimming Gala – Pontypool
Gymnastics Team	Urdd Gymnastics competition
Year 3	Visit to Big Pit and Aberfan gardens
Year 6	Stratford upon Avon - Shakespeare
Year 6	Abernant – residential trip – outdoor adventure activities
Reception Parents	Reading meeting
Year 6	MAT pupils – Numeracy Workshops – Y Gwyndy
Nursery	Father Christmas at Rhondda Heritage Park
Reception	Father Christmas at The Royal Mint

## Spring Activities

Nant Yr Aber & Nant Caiach	Mrs Tuffty (road safety) - raising awareness of work in the community - 'People that Help Us'
Nant Y Draenog Nany Cwm Ceffyl Nant Gwyddon	Journey around Caerphilly Town - the role of local businesses
MAT Learners (Year 6)	Business and enterprise day at Ysgol Gyfun Cwm Rhymni.
Whole school	Urdd staff leading Healthy January activities
School Ambassadors	Junior forum meeting to discuss important issues in education in Caerphilly
School Council	The Senedd in Cardiff Bay
Nant Yr Aber & Nant Caiach	Paramedics - raising awareness of work in the community - 'people that help us'
Hockey Team	Urdd Hockey Tournament
Netball Team	Urdd Netball Tournament
Whole School	Disgo Dwynwen (Friends of the School)
Year 5	Residential course in Llangrannog for a week. Experience of outdoor and adventurous activities in a Welsh environment.
Creative Project	Art workshop under the guidance Rhys Padarn (Oriol Odl)
Year 6	Crucial Crew - activities related to safety in the community
Whole School	Welsh music day
Rugby Team	Urdd Rugby Tournament
Nant Yr Aber & Nant Caiach	Visit to the Fire Station - raising awareness of work in the community - 'people that help us'
Year 5	'Castle View' Old People's Home
Year 6 MAT Learners	Jesus College, Oxford University - opportunity for our families to get a taste of university.
Creative Project and School 'Dragons'	Pop concert by the Candelas.
Whole School	'World Book Day' activities to develop a love of reading
Nant Y Draenog, Nany Cwm Ceffyl Nant Gwyddon	Trip to West Midlands Safari Park
Year 4	Residential course in Cardiff Bay. Experience of fun activities in a a Welsh environment.
Gymnastics Team	Urdd National Competition in Aberystwyth. The team became Welsh Champions.

## Success and Celebrations

Pupils' work was celebrated through class assemblies. Parents are pleased to visit the school and participate in our worship.

Our annual Harvest Festivals were held with the learners making generous donations to the local food bank.

Meetings of Friends of the School are held monthly to organize school community activities. They arranged a Halloween disco, a very successful Christmas Fair and a very successful Disco Dwywnwen.

Football, netball, hockey and rugby teams competed enthusiastically during the term.

The swimming team competed in the Urdd swimming competition. Esther Nicholas won her race and progressed to the national competition.

The gymnastics team, trained by Miss Alice Williams, won first prize in the Urdd national competition. Siena Missen and Anwen Joseph also won second prize in the pairs.

The school's Christmas concerts were a huge success with the school community.

Successful school Eisteddfodau were held where over 70 children from each department had the opportunity to compete in recitation, singing, acting and dancing competitions. The winners of each competition went on to the Local Eisteddfod.

- Solo Under 8 – Osian Jones (1st)
- Solo Under 10 – Tomos Joseph (1<sup>st</sup>); Gwenllian Hughes (2nd)
- Solo Under 12 – Lili Evans (1<sup>st</sup>)
- Folk Song Under 12 – Lili Evans (1<sup>st</sup>); Siena Missen (2<sup>nd</sup>)
- Duet - Elinor a Siena (1st); Lois a Molly (2nd)
- Recitation Under 8 – Osian Jones (1<sup>st</sup>); Jimmy Maguire (2nd)
- Recitation Under 10 – Samuel Fairburn (2<sup>nd</sup>)
- Recitation Under - Oscar Blanchard (3rd)

St David's Day was celebrated with Eisteddfodau. A memorable day was had by all as we celebrated the various talents of our learners. This year, Leila Suffield won the Eisteddfod Chair and Tyra Smart won the Eisteddfod Crown during a special ceremony under the direction of the Gorsedd (year 5).

We celebrated World Book Day by dressing up as our favourite Welsh book characters.

The reading teams (MAT pupils) competed in the Book Quiz again this year, reading and discussing favourite novels. The children received very positive feedback, but were unsuccessful.

Year 6 successfully undertook cycling proficiency training to learn how to safely ride a bicycle on the road.

Daily fitness sessions were held in conjunction with the Urdd's campaign to celebrate 'Healthy January'. A number of classes and all the children in the hafan now participate in yoga sessions to calm their minds for five minutes at the start of every day.

Every child in Year 3 participated in daily swimming lessons for three weeks. 70% of year 3 pupils are now able to swim 25m - the Welsh Government's target for 11 year olds.

A host of musical activities were held to celebrate Welsh Music Day led by Dreigiau'r Castell. Everyone dressed as a pop star, listened to their favorite bands and composed music. All the children love listening to 'the band of the week' and now have a good awareness of different genres of Welsh music.



**Attendance Information 02.09.19 – 20.03.20**

	Attendance	Authorised Absences	Unauthorised Absences
<b>Target 2019-2020</b>	<b>95.4%</b>	<b>4.6%</b>	<b>0%</b>
Autumn Term 2019	95%	3.83%	1.17%
Spring Term 2020 (hyd at 20.03.20)	92.38%	6.16%	1.47%

We constantly engage with parents and guardians to reduce the number of unauthorised absences through correspondence and text messages.

Most pupils and parents think **90%** attendance is good. Are they right?

90% attendance = ½ a day missed every week!

90% attendance over 5 years of school = ½ a school year missed

<b>Attendance at the end of the year</b>	<b>Days missed from school</b>
<b>100%</b>	<b>0</b>
<b>99.5%</b>	<b>1</b>
<b>97.4%</b>	<b>5</b>
<b>95%</b>	<b>10</b>
<b>90%</b>	<b>19</b>
<b>87%</b>	<b>24</b>
<b>85%</b>	<b>28</b>
<b>80%</b>	<b>38</b>
<b>75%</b>	<b>47</b>

**We urge parents not to withdraw children for holidays.  
Every lesson counts!**



## **A REVIEW OF GOVERNOR'S ACTIVITY FOR THE ACADEMIC YEAR 2019/20**

The academic year 2019/20 really was a 'game of two halves'. Until mid-way through the spring term it was business as usual, with the governing body meeting once every half term with sub-committees meeting at regular intervals. Just like all other aspects of life, the work of the governing body was affected significantly by the pandemic in the second half of the school year, unable to meet during lockdown and, quite rightly, all focus turning to the health and wellbeing of the school community in constantly changing, challenging times.

The following review reflects the first half of the year where we were able to meet regularly with Mrs Nuttall and receive termly reports on the progress of the school which includes a detailed analysis of pupil progress.

As per statutory requirements, all governors receive training on how to analyse the data and challenge the senior leadership team on the findings. As an example, members of the governing body are invited to a data scrutiny session where they are introduced to the processes used to by senior leaders to review learner progression against targets, which, in turn, informs conversations with class teachers to better understand performance of individuals and year group against expected outcomes, ensuring all learners are supported and stretched appropriately to enable them to excel.

In addition to the half-termly meetings, governors are offered numerous opportunities to visit the school throughout the year to observe day to day activities including learning walks. Governors also attended assemblies, school council meetings and had the opportunity to listen to learners engaged in the Thrive programme during a visit to the Hafan. Members have also attended extra-curricular provision such as concerts, fayres, and other activities open to the school community. These opportunities offer a fantastic insight into how the school operates and are incredibly informative in shaping our strategic vision for the school.

At the beginning of the year, Gareth Williams was reappointed as Chair and Rhian Jones appointed as Vice Chair. Throughout the year there were several changes to membership. We welcomed Gareth Robinson as the new Teacher Governor, replacing Catherine Evans Lugg. We said goodbye to two parent governors, Sonia Hughes and Sian Baldwin, who have been replaced by Helen Adams and Philip Bowkett and, we said a fond farewell to Dr Iwan Morris and Mrs Anwen Hill, local authority and community governors respectively, both long serving members. In turn, we welcomed Catrin O'Sullivan as a new community governor and Chris Webb, having completed his tenure as parent governor, has now become a community governor.

We wish to thank all departing members for their significant contributions throughout their membership and offer a warm welcome to all new members.

The governing body will continue to support the school as we navigate the ongoing challenges and wish to thank all school staff for their tireless efforts in supporting the health and wellbeing of pupils and maintain learning in the most difficult, unprecedented times. As we look ahead to 2020/21, it is important to reflect on the incredible efforts made by staff, going above and beyond to ensure a safe, warm, welcoming return to school life in what continue to be testing times.

## **Progress report on School Development Plan (2019 – 2020)**

**Target - Maintain and continue to raise standards of oracy so that they have a positive impact on written standards at the higher outcomes / levels.**

### **Actions and Impact**

Teachers' plans show that language patterns of the week are drilled daily and the Task Wheel as the basis for projects. As a result, most learners use grammatical patterns accurately.

Book scrutiny identified evidence of good practice (e.g. effective use of WAGOLL / WABOLL and the working wall) throughout the school with most teachers responding positively to previous feedback. Nevertheless, inconsistency in the standard of books was noted in one year group (resolved by the new teaching team) and the overuse of worksheets in a small minority of classes.

Creative specialists were invited into school motivate and develop the children's oracy skills. Most learners state that they enjoy drama and creative tasks when practicing linguistic patterns. All staff have new ideas for oracy tasks developed through a workshop by Anwen Carlise.

Educational visits ensure that most learners have the opportunity to use their spoken Welsh language while enjoying activities outside the school.

Class assemblies and opportunities to compete in the Eisteddfod provide learners with great experiences to perform in public. The outstanding success of the learners at the Urdd Eisteddfod annually is testament to the pupils' high standards and attitude to learning; including their confidence, enthusiasm and respect for their language and heritage.

The expertise of a BA student was used to introduce a third language to Year 6 children (Spanish). As a result, the children use their Spanish numbers and are able to greet each other in three languages.

Dreigiau'r Castell lead various activities to celebrate Cymreictod in school e.g. Welsh Music Day. Year 6 and the Dragons attended a special concert by singer Bronwen Lewis at YGG Caerffili. As a result, the whole school community is aware of the work of the Dragons in promoting the language and Cymreictod in their aim to achieve the Language Charter gold award.

The Year 6 reading team competed enthusiastically in the annual Book Quiz competition and came joint second. Praise and positive feedback were received and clear guidance for the way forward.

Most children have a sound awareness of Welsh authors and literature through daily activities and special celebrations, such as World Book Day when they dressed up as their favourite character.

Following a meeting between Language and Literacy Leaders with the nominated Governors, all have clear knowledge and understanding standards at the school and the way forward with the oracy target.

Leaders have developed a clear vision for Language and Literacy developments through termly network meetings with Jonathon Rees (EAS) to share good practice, updates about the New Curriculum and the opportunities available to develop oracy skills.

## **Next steps**

Language and Literacy Leaders to create a list of expectations for each year group to develop the children's oracy skills that complement Tric a Chlic and RWI programmes.

ALENCo to provide intervention training for oracy skills to support staff.

SLT to discuss the school's provision for oracy with Helen Bowen (a specialist in the field), conduct an audit of the current situation and refine the school's vision for oracy.

## ***Target - Refine wellbeing provision for pupils and staff at school.***

### **Actions and Impact**

Opportunities were provided for MAT learners in years 5 and 6 to attend external visits to raise their aspirations for future careers. During visits to the Senedd, Ysgol Gyfun Cwm Rhymni and Jesus College, Oxford the learners had the opportunity to participate in various workshops and lectures. As a result, nearly all MAT (Year 5 and 6) learners have a sound awareness, thorough knowledge and a good understanding of possible and achievable future outcomes.

Following intensive 'Thrive' training for Miss Jessica Neads (Hafan Leader), specialist intervention sessions were held for emotionally vulnerable children working on specific targets to meet their needs. As a result, individuals state that they receive special care that helps them deal with their emotions and social challenges. They talk confidently about how the provision helps them. There is also a reduction in the number of emergency calls to the SLT as the most vulnerable children are able to manage their feelings appropriately.

Teaching staff received information during a staff meeting about the new ALN legislation. As a result, staff will revisit IDP targets and consider whether some of the children (who are on the ALN register) will meet the new definition of ALN. The ALENCo has provided useful information and strong guidance through the introduction of the 'Barriers to Learning Toolkit'. As a result, staff are able to access checklists with specific classroom action strategies that will be implemented through the single page or IDP profiles.

The ALENCo has completed an audit of ALN interventions throughout the school. As a result, training will be provided to further support and develop staff skills. The SLT has a clear vision for the restructuring of support staff and the professional development requirements of these staff to deliver interventions that will have the most impact on learning and standards.

## ***Targed - Refine standards of teaching and leadership through personal research and continuing professional development to realize Wales' educational ambitions. Develop as a Lead Practitioner school in collaboration with schools and Cardiff Metropolitan University to provide quality ITE for the future workforce.***

### **Actions and Impact**

As a result of the research project and the staffs' commitment to action, there have been open, honest and in-depth discussions about Assessment for Learning processes during staff meetings. Teachers have refined their pedagogy to ensure that they have the greatest impact on children's progress.

Our new staff / NQTs have greatly benefited from working with more experienced members of staff. One of the main points of discussion is the importance of 'slowing down' learning and revisiting core skills if necessary to move the learning forward.

Teachers speak very positively about the opportunities they receive to observe across different ages. As a result, they are able to appreciate the diverse challenges that exist in a different age range, but have also seen the variety of strategies in place enabling them to discuss and consider the children's development as they move through school. It is important that the teachers understand where children have come from and where they go next in the learning process.

The teachers have gained unrivalled access to professional development while developing as mentors for the students. As part of this work, they are expected to model, provide feedback, support, lead and sometimes engage in difficult and challenging discussions.

The five days of training provided for PGCE students had a very positive impact. Firstly, when providing an evaluation of the days, the students are very positive about the input and experiences they received. Secondly, leading this day has provided our middle leaders with excellent professional development. The whole school has also benefited by making effective use of the university's research to conduct a reflective learning project. Finally, the very strong relationship with Cardiff MET University and our partner schools (YGG Caerphilly and Ysgol Cwm Gwyddon) continues to go from strength to strength. All of this work is clear evidence of how we are working extremely effectively as a learning organization.

**Target - Further embed the breadth of teaching and learning in line with the four core purposes through the development of AOLEs.**

#### **Actions and Impact**

The Professional Learning Lead (Mrs. Griffiths) and members of the SLT are fully aware of the latest developments in curriculum reform through their regular training.

There is a robust professional development programme in place that matches the individual needs of staff and the requirements of the SDP. These targets are linked to everyone's Performance Management objectives. As a result, all staff are accountable for developing the curriculum and leading on their individual professional development.

Staff are fully aware of the four core purposes and the six new Areas of Learning and Experience. These are consistently and successfully used by teachers when planning for the children.

The teachers strike a good balance between developing children's core skills and offering them real-life stimulating experiences. As a result, standards at the end of the FP and KS2 remain high at the expected levels / outcomes and the +1 levels.

## School Development Plan (2020-2021)

- ★ **Target 1** – Maintain and continue to raise standards of oracy so that they have a positive impact on written standards at the higher outcomes / levels.
- ★ **Target 2** - Refine wellbeing provision for pupils and staff at school.
- ★ **Target 3** – Develop bespoke and consistent remote teaching and learning systems across the school. (Estyn Recommendation 3 - Disseminate good and excellent teaching practice throughout the school).
- ★ **Target 4** - Further embed the breadth of teaching and learning in line with the four core purposes through the development of AOLEs.

### Toilet Facilities

Cleaners are employed by Caerphilly LA to clean the toilets twice a day, ensuring a sufficient supply of toilet paper, soap and hot water. The caretaker also cleans every toilet after the lunchbreak. The temperature of the water is checked on a weekly basis by the caretaker. Unannounced hygiene inspections took place and all toilets were deemed to be of a satisfactory standard.



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## Financial Statement

### School Budget - Expenditure and Income (April 2019 – March 2020)

Area of Spending	Total Amount	Overall Balance
Staffing Costs	£1,188,528	
Premises Related Costs	£154,312	
Supplies and Services	£68,893	
School Development Plan	£11,432	
LA Service Level Agreements	£35,394	
<b>Total Expenditure</b>		<b>£1,458,559</b>
<b>Income</b>	<b>£194,039</b>	
<b>Net Expenditure</b>		<b>£1,264,520</b>

### Total Funding for School (April 2019 – March 2020)

Funding	Amount	Overall Balance
<b>Total Formula Allocation</b>	<b>£1,312,327</b>	
Balance carried forward from previous year	<b>£67,488</b>	
<b>Total Funding</b>		<b>£1,379,815</b>

## School Terms and Holidays 2020/2021

	O	I	Half Term
Autumn Term 2020	01.09.20	18.12.20	26.10.20 - 30.10.20
Spring Term 2021	04.01.21	26.03.21	15.02.21 – 19.02.21
Summer Term 2021	12.04.21	20.07.21	31.05.21 – 04.06.21

In addition, the school will be closed for **six** further teacher training days. These will be notified to you in due course through text message and they will be published on the school's website. This calendar meets the statutory requirements of 195 days, of which 189 are spent with pupils present and six for teacher training.



### School Times

Children of Foundation Stage age are required by the National Curriculum to work a minimum of 21.5 hours a week (excluding breaks, assembly and registration).  
Children of Key Stage Two age should work a minimum of 23.5 hours per week.

	Foundation Phase	Key Stage 2
School Starts	9.00 – 10.30 a.m.	9.00 – 10.45 a.m.
Morning Break	10.30 – 10.45 a.m.	10.50 – 11.05 a.m.
Lunch	12.00 – 1.15 p.m.	12.15 – 1.15 p.m.
Afternoon Break	2.35 – 2.45 p.m.	2.20 – 2.30 p.m.
School Ends	3.30 p.m.	3.30pm

N.B. Pupils of non-statutory **nursery** age attend school on a part time basis:

Morning group: 9:00 – 11:45

Afternoon group: 12:45 – 3:30

### **Access for Disabled Pupils**

Ysgol Y Castell welcomes children with special needs and abilities. To ensure that all children have equal access to the curriculum, the SENCO, class teachers, Headteacher and outside agencies will work together to provide for each individual's needs. The school's Equal Opportunities policy and policy for Special Educational Needs explain this in more detail.

The building itself has limitations as far as access for disabled persons is concerned. There is ramp access to the main building, hall and external classrooms. Although the school has two disabled toilet facilities, physical access in some areas remains difficult.

Where possible, arrangements will be made to accommodate disabled pupils and visitors.

### **Additional Learning Needs**

Whilst we encourage all children in Ysgol Y Castell to work to their full potential, we recognise that some children will require some extra support at times during their school career.

We place these children on our register of Additional Learning Needs (ALN) and our Additional Learning Needs Co-ordinator (ALENCo) then assists the class teacher, parents and children to write:-

- an Individual Educational Plan (IEP),
- Individual Behaviour Plan (IBP),
- Play Plan for younger children,

which will set out a programme of work for that child to follow.

The ALENCo (Mrs K. Fields) also liaises with parents, other staff, the school nurse, Speech and Language therapists and the Psychology Service. The school takes advice and support from the LA, through Inclusion Services, which covers all of the above agencies as well as Behaviour Support and the Hearing and Visual Impairment services.

Some pupils require intensive 1:1 support; some receive a few hours a week to under take specific tasks and others are supported in smaller groups. Most children are supported within the classroom, with differentiated work and teacher support. Our school is an inclusive one, and we welcome pupils with a wide variety of needs and abilities into our mainstream classes. All pupils are fully involved in day to day activities, both within the school and in the community.



### MAT Provision

At Ysgol Gynradd Gymraeg y Castell we recognise and support the needs of those children who have been identified as more able and talented (MAT) according to the NACE guidelines in one or more areas of learning.

It is our aim to ensure individual children are encouraged to develop their attributes, skills and potential within a learning environment that embraces equality of opportunity and provision. We are also committed to identifying and meeting the needs of these young children as early as possible in order to enable them to achieve their potential.

In recent years we have made huge progress in our MAT provision resulting in the school being awarded the NACE national prize in recognition of all the work.

Mr Robinson has continued to implement the policy, implement workshops for the KS2 pupils and the writing squad for year 2. A questionnaire has been produced for pupils and parents to see what clubs outside of school that pupils are part of and a section for parent to detail theirs and the wider families' skills to see if we can draw on expertise.

Some of the provisions that Mr Robinson arranged included a visit to the Senedd in Cardiff Bay for Year 6 MAT pupils and the school council, which was a fantastic opportunity for all of the Pupils involved. Also, an educational visit to the Jesus College in Oxford for a selection of Year 6 MAT pupils and their parents. The trip was a fantastic experience and opportunity for them to be part of a Celebration of Wales day with Prince Charles. It was very inspiring for all and the pupils that attended were all very enthusiastic following the trip.

Unfortunately, due to the circumstance with Covid 19 some of the activities that were arranged for the rest of the academic year had to be cancelled.

In the next academic year, we are hoping to be able to arrange more fun and exciting prospect for MAT pupils but will be dependent on the current situation. We continue to work and develop our MAT provision and also look to engage with other areas outside of school that pupils could be MAT e.g. sport-based clubs, drama, arts and music.

The MAT pupils are continuing to lead the learning giving them great opportunities to help others improve their skills. Excellent examples of this are the Creative School Projects and the role of Digital Ambassadors, Sports Playleaders and Dreigiau'r Castell.

**We aim to ensure that all our pupils have access to the curriculum, no matter what their needs and abilities, and we will continue to use a range of support mechanisms and services to achieve this.**

**The school's prospectus is updated annually and is available to all on the school's website.**

## The Governing Body

The Governing Body is responsible for the effective management of the school. There are seventeen Governors (including the Head teacher in an ex-officio capacity). Terms of office are normally four years and the Full Governing Body is currently constituted as shown below.

The Clerk to the Governors is Mrs Ruth Michard, who may be contacted via the Education Achievement Service, Tredomen House, Tredomen.

Name	Type of Representative	Terms of Office
Mr. Gareth Williams <b>(Chairperson)</b>	LA Representative	10.02.16 – 09.02.20
Miss Rhian Jones <b>(Vice Chairperson)</b>	Community Representative	30.03.17 – 29.03.21
Mrs. Anwen Hill	Community Representative	26.01.16 – 25.01.20
Mrs. Eleri Betts	LA Representative	12.06.17 – 11.06.21
Miss Sara Davies	LA Representative	23.01.17 – 22.01.21
Dr. Iwan Morris	LA Representative	01.09.16 – 31.08.20
Mr. Adrian Stone	Community Representative	13.12.17 – 12.12.21
Mr. Emyr Jones	Community Representative	04.11.19 – 03.11.23
Mr. Dean John	Parent Representative	19.11.18 – 20.11.22
Mr. Chris Webb	Parent Representative	15.03.16 – 14.03.20
Mrs. Kate Hall	Parent Representative	12.12.17 – 11.12.21
Mrs. Helen Adams	Parent Representative	13.03.20 – 12.03.24
Mr. Philip Bowkett	Parent Representative	13.03.20 – 12.03.24
Mrs. Helen Nuttall	Head Teacher	01.09.09
Mr. Gareth Robinson	Teacher Representative	04.07.19 – 03.07.23
Mr. Gareth Hughes	Teacher Representative	01.09.17 – 31.08.21
Mrs. Mairwen Dainton	Support Staff Representative	01.09.18 – 31.08.22

**The next election date for one Parent-Governor is November 2020.**

**Contact Details**

**Caerphilly County Borough Council – Local Education Authority**

**Chief Education Officer**

**Mrs. K. Cole**

Tŷ Penallta,

Tredomen

Telephone (01443 815588)

[www.caerphilly.gov.uk](http://www.caerphilly.gov.uk)

**School Contact Information**

**Chair of Governors: Mr Gareth Williams (c/o Ysgol Y Castell)**

**Headteacher: Mrs Helen Nuttall**

**Clerk to the Governors: Mrs Ruth Michard**

(Contact at Education Achievement Services, Tredomen House, Ystrad Mynach)

**Ysgol Gynradd Gymraeg Y Castell**

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